

Working with Letters & Words Basic

100-Lesson Scope and Sequence

For Years 0-4 | Progressive phonics, word building, sentence dictation and sentence copying

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How to use the programme

- **Activity 1:** Match the focus letters or letter patterns.
- **Activity 2:** Build and read the lesson words.
- **Activity 3:** Listen to each sentence and type it with a capital letter and correct punctuation.
- **Activity 4:** Read the completed sentences and copy them into a book.

Lessons are organised in ten phases, with regular review as learners progress.

Programme progression overview

Lessons	Phase	Primary focus	Activity sequence
1-10	First short-vowel words	VC and CVC words using the five short vowels.	Match → build → listen/type → read/copy
11-20	Complete the short-vowel code	Remaining consonants, mixed short-vowel contrasts and review.	Match → build → listen/type → read/copy
21-30	Consonant blends and closed-syllable words	Initial, final and three-consonant blends, followed by first closed two-syllable words.	Match → build → listen/type → read/copy
31-40	Consonant digraphs and trigraphs	sh, ch, th, wh, ng, ck, qu, tch and dge, with longer-word consolidation.	Match → build → listen/type → read/copy
41-50	Inflections, word structure and consolidation	Plurals, -ing, -ed, -er, -est, complex clusters, compounds and consolidation.	Match → build → listen/type → read/copy
51-60	Split digraphs and soft c and g	a_e, i_e, o_e and u_e; short/long contrasts; soft c and soft g.	Match → build → listen/type → read/copy
61-70	Common vowel teams	ai, ay, ee, ea, oa, ow, igh, y, ue and ew.	Match → build → listen/type → read/copy
71-80	R-controlled and complex vowels	ar, or, er, ir, ur, long/short oo, oi/oy and ou/ow.	Match → build → listen/type → read/copy
81-90	Advanced spellings and syllable patterns	Alternative spellings, silent letters, contractions, compounds and open/closed syllable patterns.	Match → build → listen/type → read/copy
91-100	Morphology, vocabulary and fluency	Prefixes, suffixes, spelling changes, word families, sentence-purpose vocabulary and cumulative fluency.	Match → build → listen/type → read/copy

Phase 1 (Lessons 1-10): First short-vowel words

Lesson 1: Hear and build VC and CVC words with short a.

Lesson focus	a, m, s, t, p
Activity 2 words	am → at → mat → sat → tap → pat → map → sap
Activity 3 sentences	1. I sat on a mat. 2. Tap the map. 3. I can tap a map.
Heart words	I, a, the, on, can

Lesson 2: Blend short a with n and d.

Lesson focus	a, n, d, m, t
Activity 2 words	an → and → ant → dam → mad → man → tan → mat
Activity 3 sentences	1. An ant is on the mat. 2. The man is mad. 3. A man can tap the mat.
Heart words	an, the, is, can

Lesson 3: Build short-a words with c.

Lesson focus	a, c, p, n, t, s
Activity 2 words	cat → can → cap → pan → nap → scan → snap → pants
Activity 3 sentences	1. The cat can nap. 2. Put the cap in the pan. 3. I can snap and tap.
Heart words	the, in, I, and

Lesson 4: Build short-a words with b, g and r.

Lesson focus	a, b, g, t, r
Activity 2 words	bag → bat → tag → rag → bar → rat → grab → brag
Activity 3 sentences	1. The bat is in the bag. 2. Grab the red rag. 3. A tag is on the bag.
Heart words	the, is, in, red, on

Lesson 5: Introduce short i in VC and CVC words.

Lesson focus	i, m, s, t, p, n
Activity 2 words	in → it → sit → pin → tin → tip → sip → mist
Activity 3 sentences	1. Sit on the mat. 2. The pin is in the tin. 3. I sit in the mist.
Heart words	on, the, is, from

Lesson 6: Blend short i with stop consonants.

Lesson focus	i, d, g, k, p, s
Activity 2 words	dig → kid → kit → pig → pick → sick → skip → disk
Activity 3 sentences	1. The kid can dig. 2. Pick up the kit. 3. The pig is big.
Heart words	the, can, up, is

Lesson 7: Introduce short o in CVC words.

Lesson focus	o, c, t, p, m, s
Activity 2 words	on → not → pot → top → cot → mop → pop → spot
Activity 3 sentences	1. The pot is on top. 2. Mop the wet spot. 3. The mop is on the cot.
Heart words	the, is, wet

Lesson 8: Blend short o with d, g, f, l and h.

Lesson focus	o, d, g, f, l, h
Activity 2 words	dog → fog → log → dot → hot → hop → lot → golf
Activity 3 sentences	1. The dog sat on a log. 2. It is hot in the fog. 3. Hop to the hot log.
Heart words	the, on, it, is, to, red

Lesson 9: Introduce short u in VC and CVC words.

Lesson focus	u, m, s, n, t, p, r
Activity 2 words	up → us → sun → nut → run → sum → pup → must
Activity 3 sentences	1. The pup can run. 2. The sun is up. 3. We must run.
Heart words	the, can, is, we, get

Lesson 10: Introduce short e and consolidate first CVC patterns.

Lesson focus	e, m, n, t, p, s
Activity 2 words	met → men → ten → pen → pet → set → nest → step
Activity 3 sentences	1. Set the pen on the desk. 2. Ten men met. 3. The pet is in the nest.
Heart words	the, on, is, in

Phase 2 (Lessons 11-20): Complete the short-vowel code

Lesson 11: Build short-e words with new consonants.

Lesson focus	e, b, d, g, r, w
Activity 2 words	bed → red → beg → web → den → wed → bred → bend
Activity 3 sentences	1. The red hen is on the bed. 2. Ben can bend the wire. 3. A web is in the den.
Heart words	the, is, on, can, in

Lesson 12: Blend short e with l, f and r.

Lesson focus	e, l, f, r, t
Activity 2 words	elf → let → leg → red → fed → felt → left → fret
Activity 3 sentences	1. The elf felt the soft felt. 2. Let the red hen rest. 3. I left the pen by the bed.
Heart words	the, l, by

Lesson 13: Contrast short vowels in h-initial words.

Lesson focus	h, a, i, o, u, e, m, t
Activity 2 words	hat → hit → hot → hut → hem → ham → hum → him
Activity 3 sentences	1. His hat is in the hut. 2. Hit the hot pan with care. 3. Hum as you hem the mat.
Heart words	his, is, in, the, with, you

Lesson 14: Contrast short vowels with r.

Lesson focus	r, a, i, o, u, e, m, p, g
Activity 2 words	ram → rim → rot → run → red → rat → rip → rug
Activity 3 sentences	1. The rat ran on the rug. 2. Rip the red tag. 3. The ram can run.
Heart words	the, on, can

Lesson 15: Contrast short vowels with l.

Lesson focus	l, a, i, o, e, u, p, g, d
Activity 2 words	lap → lip → lot → log → leg → lid → let → lump
Activity 3 sentences	1. The lid is on the pot. 2. A log is by the pond. 3. Let the pup sit on your lap.
Heart words	the, is, on, by, your

Lesson 16: Contrast short vowels with f.

Lesson focus	f, a, i, o, u, e, n, t, d, s
Activity 2 words	fan → fin → fit → fog → fun → fed → fast → soft
Activity 3 sentences	1. The fan is fast. 2. The fish can fit in the net. 3. Fog is soft and gray.
Heart words	the, is, can, in, and, gray

Lesson 17: Read and build words beginning with w and y.

Lesson focus	w, y, a, e, i, o, t, n, g
Activity 2 words	win → wet → wag → web → yam → yak → yes → yet
Activity 3 sentences	1. The wet dog can wag. 2. Yes, we can win. 3. The yak has a yam.
Heart words	the, can, we, has

Lesson 18: Read and build words beginning with v and z.

Lesson focus	v, z, a, e, i, u, p, g
Activity 2 words	van → vet → zip → zap → zig → zag → buzz → fuzz
Activity 3 sentences	1. The vet is in the van. 2. Zip the bag. 3. The bee can buzz.
Heart words	the, is, in, can

Lesson 19: Read and build words with j and x.

Lesson focus	j, x, a, e, i, o, u, m, b
Activity 2 words	jam → jet → jog → jug → fix → fox → mix → box
Activity 3 sentences	1. Mix the jam in the jug. 2. The fox can jog. 3. Fix the red box.
Heart words	the, in, can, red

Lesson 20: Consolidate all five short vowels in CVC words.

Lesson focus	mixed short vowels
Activity 2 words	map → bed → fin → hot → sun → jet → box → rug → hen → lip
Activity 3 sentences	1. The hen sat on the rug. 2. Put the map in the box. 3. The sun is hot.
Heart words	the, on, put, in, is

Phase 3 (Lessons 21-30): Consonant blends and closed-syllable words

Lesson 21: Blend initial s-clusters.

Lesson focus	s + t/p/n/k
Activity 2 words	step → stop → spin → spot → snap → snag → stem → skip
Activity 3 sentences	1. Stop at the red spot. 2. Spin the top. 3. Snap the lid on the box.
Heart words	at, the, on

Lesson 22: Blend initial l-clusters.

Lesson focus	l-blends: cl, fl, gl, pl, bl
Activity 2 words	clap → clip → glad → plan → plum → flag → flip → blot
Activity 3 sentences	1. Clap for the flag. 2. Flip the clip. 3. The plum is on the plate.
Heart words	for, the, is, on

Lesson 23: Blend initial r-clusters.

Lesson focus	r-blends: cr, dr, fr, gr, tr, br
Activity 2 words	crab → drip → frog → grin → trap → trim → brag → crop
Activity 3 sentences	1. The crab is in the trap. 2. Trim the green crop. 3. A frog can grin.
Heart words	the, is, in, green, can

Lesson 24: Blend final nasal clusters.

Lesson focus	final -nd and -nt
Activity 2 words	hand → sand → bend → sent → mint → pond → hunt → tent
Activity 3 sentences	1. The tent is by the pond. 2. I sent a mint. 3. Bend your hand.
Heart words	the, is, by, I, your

Lesson 25: Blend final stop clusters.

Lesson focus	final -mp and -st
Activity 2 words	lamp → jump → camp → damp → best → fast → mist → lost
Activity 3 sentences	1. The lamp is at camp. 2. Jump past the damp log. 3. The mist began to lift.
Heart words	the, is, at, was, to

Lesson 26: Blend final sk and sp clusters.

Lesson focus	final -sk and -sp
Activity 2 words	desk → mask → tusk → risk → gasp → wasp → lisp → crisp
Activity 3 sentences	1. The mask is on the desk. 2. A wasp can make us gasp. 3. The crisp crust can snap.
Heart words	the, is, on, can, make, us, has

Lesson 27: Blend less common final clusters.

Lesson focus	final -ft, -lp and -lt
Activity 2 words	gift → left → soft → lift → help → yelp → belt → melt
Activity 3 sentences	1. Lift the soft gift. 2. Help the pup with the belt. 3. The ice can melt.
Heart words	the, with, can

Lesson 28: Blend three-consonant clusters.

Lesson focus	three-consonant starts: str, spr, scr, spl
Activity 2 words	strap → strip → sprint → scrap → scrub → split → splat → spring
Activity 3 sentences	1. Scrub the red spot. 2. The frog can spring. 3. Split the scrap in half.
Heart words	the, red, can, in, half

Lesson 29: Blend two closed syllables.

Lesson focus	closed two-syllable words
Activity 2 words	sunset → catnap → picnic → rabbit → napkin → magnet → helmet → insect
Activity 3 sentences	1. The rabbit had a catnap. 2. We had a picnic at sunset. 3. The magnet is by the helmet.
Heart words	the, had, we, at, is, by

Lesson 30: Consolidate initial and final blends.

Lesson focus	mixed blends review
Activity 2 words	stamp → blend → crisp → plant → drift → clump → trust → sprint → handstand → sandbox
Activity 3 sentences	1. The plant can bend in the wind. 2. Stamp the sand in the sandbox. 3. We can sprint past the handstand mat.
Heart words	the, can, in, we, past

Phase 4 (Lessons 31-40): Consonant digraphs and trigraphs

Lesson 31: Read sh at the beginning and end of words.

Lesson focus	sh
Activity 2 words	ship → shop → shut → fish → dish → cash → mash → rush
Activity 3 sentences	1. The fish is in the dish. 2. Shut the shop door. 3. Do not rush to the ship.
Heart words	the, is, in, do, not, to

Lesson 32: Read ch at the beginning and end of words.

Lesson focus	ch
Activity 2 words	chat → chin → chop → much → rich → bench → lunch → chest
Activity 3 sentences	1. Chop the lunch on the bench. 2. The rich man had a chat. 3. Touch your chin and chest.
Heart words	the, on, had, your, and

Lesson 33: Hear voiced and unvoiced th.

Lesson focus	th
Activity 2 words	thin → thick → bath → path → this → that → them → then
Activity 3 sentences	1. This path is thick with mud. 2. Then put them in the bath. 3. That thin cat can run.
Heart words	is, with, put, in, the, can

Lesson 34: Read common wh words.

Lesson focus	wh
Activity 2 words	when → whip → whim → whisk → which → whiz → whack → whiff
Activity 3 sentences	1. Whisk the mix when it is wet. 2. Which whip is best? 3. The ball went whiz past me.
Heart words	the, when, it, is, which, went, past, me

Lesson 35: Read ng after short vowels.

Lesson focus	ng
Activity 2 words	ring → sing → song → long → hang → king → wing → bang
Activity 3 sentences	1. Sing the long song. 2. The king has a gold ring. 3. Hang the wing by the string.
Heart words	the, has, a, by

Lesson 36: Use ck after a short vowel.

Lesson focus	ck
Activity 2 words	back → neck → sick → rock → duck → pack → lock → sock
Activity 3 sentences	1. Pack the red sock. 2. The duck sat on a rock. 3. Lock the back gate.
Heart words	the, red, on, a

Lesson 37: Read qu as /kw/.

Lesson focus	qu
Activity 2 words	quit → quiz → quack → quick → quest → quilt → quill → squid
Activity 3 sentences	1. The quick duck can quack. 2. Put the quill by the quilt. 3. We can do the quiz.
Heart words	the, can, put, by, we, do

Lesson 38: Read final trigraphs after short vowels.

Lesson focus	tch and dge
Activity 2 words	match → catch → patch → fetch → ditch → badge → edge → fudge
Activity 3 sentences	1. Catch the ball by the edge. 2. The badge is on the patch. 3. Fetch the fudge from the bench.
Heart words	the, by, is, on, from

Lesson 39: Discriminate sh, ch, th, wh, ng and ck.

Lesson focus	mixed digraph review
Activity 2 words	shell → chick → thing → whisk → sang → clock → lunch → thick → shock → wing
Activity 3 sentences	1. The chick is in the shell. 2. Which clock can ring? 3. The thick branch fell with a crash.
Heart words	the, is, in, which, can, with, a

Lesson 40: Apply digraphs in longer words and phrases.

Lesson focus	digraph consolidation
Activity 2 words	sunshine → dishcloth → lunchbox → handshake → thunder → whisker → chicken → backpack → fishpond → sandbox
Activity 3 sentences	1. The chicken ran past the fishpond. 2. Put the dishcloth in the lunchbox. 3. We saw sunshine after the thunder.
Heart words	the, ran, past, put, in, we, saw, after

Phase 5 (Lessons 41-50): Inflections, word structure and consolidation

Lesson 41: Add -s to make regular plurals.

Lesson focus	plural -s
Activity 2 words	cats → dogs → maps → pens → hats → cups → rugs → beds
Activity 3 sentences	1. The cats sit on the rugs. 2. Put the pens by the maps. 3. The dogs have red hats.
Heart words	the, on, put, by, have, red

Lesson 42: Add -es after s, x, z, sh and ch.

Lesson focus	plural -es
Activity 2 words	boxes → wishes → dishes → buses → foxes → benches → matches → buzzes
Activity 3 sentences	1. The dishes are in the boxes. 2. Two buses stop by the benches. 3. The child wishes for matches.
Heart words	the, are, in, two, stop, by, child, for

Lesson 43: Add -ing without changing the base word.

Lesson focus	base word + ing
Activity 2 words	jumping → resting → helping → singing → fishing → camping → melting → nesting
Activity 3 sentences	1. The birds are nesting. 2. We are helping at camp. 3. The ice is melting in the sun.
Heart words	the, are, we, at, is, in

Lesson 44: Double a final consonant before -ing.

Lesson focus	double final consonant + ing
Activity 2 words	running → sitting → hopping → digging → clapping → slipping → planning → swimming
Activity 3 sentences	1. The rabbit is hopping. 2. We are planning a picnic. 3. The children are swimming.
Heart words	the, is, we, are, a, children

Lesson 45: Read -ed as /t/, /d/ and /ɪd/.

Lesson focus	past tense -ed
Activity 2 words	jumped → helped → packed → filled → hugged → landed → rested → wanted
Activity 3 sentences	1. Dad packed the bag. 2. The plane landed. 3. We rested after we jumped.
Heart words	the, we, after

Lesson 46: Add -er to name a person or compare.

Lesson focus	agent and comparative -er
Activity 2 words	runner → helper → singer → jumper → faster → softer → taller → smaller
Activity 3 sentences	1. The runner is faster. 2. A helper can lift the box. 3. The singer has a softer voice.
Heart words	the, is, a, can, has, voice

Lesson 47: Add -est to compare three or more.

Lesson focus	superlative -est
Activity 2 words	fastest → softest → tallest → smallest → quickest → longest → shortest → strongest
Activity 3 sentences	1. The ant is the smallest. 2. This rope is the longest. 3. Sam was the quickest runner.
Heart words	the, is, this, was

Lesson 48: Blend complex consonant clusters in longer words.

Lesson focus	complex clusters: tw, sw, sk, spl, scr
Activity 2 words	twist → sweep → skunk → splash → scrub → sprint → strong → string
Activity 3 sentences	1. Sweep the wet deck. 2. The skunk can sprint. 3. Twist the string and make a knot.
Heart words	the, can, and, make, a

Lesson 49: Join two known words to make a compound word.

Lesson focus	compound words
Activity 2 words	sunset → sandbox → bathtub → backpack → handstand → windmill → catfish → lunchbox
Activity 3 sentences	1. The backpack is by the sandbox. 2. A catfish swam past the windmill. 3. Put lunch in the lunchbox.
Heart words	the, is, by, a, past, put, in

Lesson 50: Consolidate blends, digraphs and inflectional endings.

Lesson focus	short-vowel and ending review
Activity 2 words	camping → wishes → runner → strongest → handstand → dishcloth → backpack → sprinting → sunset → lunchboxes
Activity 3 sentences	1. The strongest runner is sprinting. 2. We packed the dishcloth in the backpack. 3. The children are camping at sunset.
Heart words	the, is, we, in, children, are, at

Phase 6 (Lessons 51-60): Split digraphs and soft c and g

Lesson 51: Read long a in split-digraph words.

Lesson focus	a_e
Activity 2 words	make → cake → name → game → same → late → gate → plane
Activity 3 sentences	1. Make the cake at home. 2. The plane came late. 3. Write your name by the gate.
Heart words	the, at, home, came, write, your, by

Lesson 52: Read long i in split-digraph words.

Lesson focus	i_e
Activity 2 words	time → bike → ride → side → line → fine → smile → shine
Activity 3 sentences	1. Ride the bike in a line. 2. The sun can shine. 3. It is time to smile.
Heart words	the, in, a, can, it, is, to

Lesson 53: Read long o in split-digraph words.

Lesson focus	o_e
Activity 2 words	home → hope → rope → nose → rose → stone → close → globe
Activity 3 sentences	1. The rose is by the stone. 2. Close the door at home. 3. I hope to see the globe.
Heart words	the, is, by, at, I, to, see

Lesson 54: Read long u and /oo/ in split-digraph words.

Lesson focus	u_e
Activity 2 words	cube → tube → mule → tune → cute → flute → June → use
Activity 3 sentences	1. Use the blue tube. 2. The mule is cute. 3. June can play the flute.
Heart words	the, blue, is, can, play

Lesson 55: Discriminate a_e, i_e, o_e and u_e.

Lesson focus	mixed split digraphs
Activity 2 words	made → kite → home → cube → shape → smile → stone → flute
Activity 3 sentences	1. The kite made a shape. 2. Smile as you play the flute. 3. The cube is by the stone.
Heart words	the, a, as, you, play, is, by

Lesson 56: Compare CVC and a_e word pairs.

Lesson focus	short a / long a contrasts
Activity 2 words	cap → cape → tap → tape → mad → made → plan → plane
Activity 3 sentences	1. Put the cap by the cape. 2. We made a plan for the plane. 3. Tap the tape.
Heart words	put, the, by, we, a, for

Lesson 57: Compare CVC and split-digraph pairs.

Lesson focus	short i-o / long i-o contrasts
Activity 2 words	kit → kite → rid → ride → hop → hope → not → note
Activity 3 sentences	1. Ride the bike, not the bus. 2. I hope the kite can fly. 3. Write a note for the kit.
Heart words	the, not, I, can, fly, write, a, for

Lesson 58: Read c as /s/ before e, i and y.

Lesson focus	soft c with e, i and y
Activity 2 words	face → race → rice → nice → city → cent → cell → cycle
Activity 3 sentences	1. The city has a cycle race. 2. Rice is nice. 3. Put one cent by the cell.
Heart words	the, has, a, is, put, one, by

Lesson 59: Read g as /j/ before e, i and y.

Lesson focus	soft g with e, i and y
Activity 2 words	cage → page → gem → gent → giant → ginger → gym → energy
Activity 3 sentences	1. The giant is in the gym. 2. Ginger has a gem. 3. Turn the page with care.
Heart words	the, is, in, has, a, turn, with, care

Lesson 60: Apply split digraphs in words and sentences.

Lesson focus	split-digraph consolidation
Activity 2 words	cupcake → sunshine → inside → outside → homemade → bedtime → lakeside → notebook → pipeline → costume
Activity 3 sentences	1. The homemade cupcake is inside. 2. We sat by the lakeside at bedtime. 3. Put the costume outside.
Heart words	the, is, we, by, at, put

Phase 7 (Lessons 61-70): Common vowel teams

Lesson 61: Read ai for long a, usually in the middle of words.

Lesson focus	ai
Activity 2 words	rain → mail → tail → sail → wait → paint → train → snail
Activity 3 sentences	1. The snail is on the rail. 2. Wait for the train. 3. Paint the sail in the rain.
Heart words	the, is, on, for, in

Lesson 62: Read ay for long a, often at the end of words.

Lesson focus	ay
Activity 2 words	day → play → stay → tray → clay → gray → spray → Sunday
Activity 3 sentences	1. Play with the gray clay. 2. Stay by the tray. 3. We can play on Sunday.
Heart words	with, the, by, we, can, on

Lesson 63: Read ee for long e.

Lesson focus	ee
Activity 2 words	see → feet → green → sleep → sheep → tree → meet → week
Activity 3 sentences	1. The sheep sleep by the tree. 2. I can see three sheep. 3. We will meet next week.
Heart words	the, by, I, can, we, will, next

Lesson 64: Read common ea words with long e.

Lesson focus	ea
Activity 2 words	sea → team → clean → read → leaf → speak → dream → beach
Activity 3 sentences	1. Read the book at the beach. 2. The team can clean. 3. Speak about your dream.
Heart words	the, book, at, can, about, your

Lesson 65: Read oa for long o.

Lesson focus	oa
Activity 2 words	boat → coat → road → soap → goat → float → toast → coach
Activity 3 sentences	1. The goat is by the road. 2. The boat can float. 3. The coach has a red coat.
Heart words	the, is, by, can, put, in

Lesson 66: Read ow for long o in common words.

Lesson focus	ow for long o
Activity 2 words	snow → grow → slow → show → blow → yellow → window → rainbow
Activity 3 sentences	1. The yellow flower can grow. 2. Snow fell by the window. 3. Show me the rainbow.
Heart words	the, can, fell, by, me

Lesson 67: Read igh for long i.

Lesson focus	igh
Activity 2 words	light → night → right → high → sigh → bright → flight → sight
Activity 3 sentences	1. The bright light is high. 2. We saw the flight at night. 3. Turn right at the sign.
Heart words	the, is, we, saw, at, turn, sign

Lesson 68: Read y as long i or long e.

Lesson focus	y as a vowel
Activity 2 words	my → cry → fly → sky → baby → happy → funny → sunny
Activity 3 sentences	1. The baby is happy. 2. A funny bird can fly. 3. My kite is in the sunny sky.
Heart words	the, is, a, can, in

Lesson 69: Read ue and ew for /ool/ or /yool/.

Lesson focus	ue and ew
Activity 2 words	blue → glue → true → clue → new → few → stew → grew
Activity 3 sentences	1. The blue plant grew. 2. Use the glue on the new clue card. 3. We made stew for a few friends.
Heart words	the, use, on, we, made, for, a

Lesson 70: Apply common long-vowel teams in longer words.

Lesson focus	vowel-team consolidation
Activity 2 words	raincoat → playground → seaside → greenhouse → roadside → snowman → daydream → moonbeam → paintbrush → teamwork
Activity 3 sentences	1. The snowman stood by the greenhouse. 2. Put the raincoat by the playground. 3. Good teamwork can make a dream come true.
Heart words	the, stood, by, put, good, can, make, a, come

Phase 8 (Lessons 71-80): R-controlled and complex vowels

Lesson 71: Read ar in one-syllable words.

Lesson focus	ar
Activity 2 words	car → far → star → farm → park → dark → march → scarf
Activity 3 sentences	1. The car is by the farm. 2. Wear the scarf in the dark. 3. March to the park.
Heart words	the, is, by, wear, in, to

Lesson 72: Read or in one-syllable words.

Lesson focus	or
Activity 2 words	for → corn → fork → storm → short → horse → porch → north
Activity 3 sentences	1. The horse is on the porch. 2. A storm came from the north. 3. Use the fork for the corn.
Heart words	the, is, on, a, came, from, use

Lesson 73: Read er in stressed and unstressed syllables.

Lesson focus	er
Activity 2 words	her → fern → term → herd → perch → serve → never → winter
Activity 3 sentences	1. The bird can perch on the fern. 2. We serve soup in winter. 3. Never leave the herd.
Heart words	the, can, on, we, in, leave

Lesson 74: Read ir for /er/.

Lesson focus	ir
Activity 2 words	bird → girl → shirt → first → third → stir → swirl → birthday
Activity 3 sentences	1. The girl wore a red shirt. 2. Stir the mix first. 3. The bird can swirl in the air.
Heart words	the, wore, a, red, can, in, air

Lesson 75: Read ur for /er/.

Lesson focus	ur
Activity 2 words	fur → turn → burn → hurt → curl → nurse → burst → Thursday
Activity 3 sentences	1. Turn to the nurse. 2. The cat has soft fur. 3. The balloon can burst.
Heart words	to, the, has, soft, can

Lesson 76: Read long oo.

Lesson focus	oo as in moon
Activity 2 words	moon → food → room → spoon → boot → school → tooth → smooth
Activity 3 sentences	1. The moon is over the school. 2. Use a spoon for the food. 3. The smooth boot is in the room.
Heart words	the, is, over, use, a, for, in

Lesson 77: Read short oo.

Lesson focus	oo as in book
Activity 2 words	book → look → cook → foot → good → wood → hook → stood
Activity 3 sentences	1. Look at the good book. 2. The cook stood by the wood. 3. Put your foot by the hook.
Heart words	at, the, by, put, your

Lesson 78: Read oi in the middle and oy at the end.

Lesson focus	oi and oy
Activity 2 words	coin → join → soil → point → toy → boy → enjoy → cowboy
Activity 3 sentences	1. The boy found a coin. 2. Point to the toy. 3. We enjoy the cowboy show.
Heart words	the, found, a, to, we, show

Lesson 79: Read ou and ow for /owl/.

Lesson focus	ou and ow
Activity 2 words	out → round → cloud → shout → house → cow → town → brown
Activity 3 sentences	1. The brown cow is out. 2. A cloud is over the town. 3. Shout when you go around the house.
Heart words	the, is, a, over, when, you, go, around

Lesson 80: Apply r-controlled and complex vowels in longer words.

Lesson focus	complex-vowel consolidation
Activity 2 words	farmyard → cornfield → birthday → moonlight → cookbook → cowboy → downtown → rainstorm → schoolroom → turnaround
Activity 3 sentences	1. The cowboy rode through the rainstorm. 2. We read the cookbook in the schoolroom. 3. Turn around at the farmyard gate.
Heart words	the, rode, through, we, read, in, turn, around, at

Phase 9 (Lessons 81-90): Advanced spellings and syllable patterns

Lesson 81: Read au and aw for /or/.

Lesson focus	au and aw
Activity 2 words	saw → paw → draw → yawn → haul → fault → launch → August
Activity 3 sentences	1. I saw the dog yawn. 2. Draw a paw. 3. The crew can launch the boat.
Heart words	I, the, a, in, can

Lesson 82: Read ea for short e in common words.

Lesson focus	ea as in bread
Activity 2 words	head → bread → dead → ready → heavy → feather → weather → breakfast
Activity 3 sentences	1. The bread is ready. 2. A feather fell on my head. 3. We eat breakfast in wet weather.
Heart words	the, is, a, fell, on, my, we, eat, in

Lesson 83: Apply soft c and g in longer words.

Lesson focus	soft c and soft g review
Activity 2 words	city → cent → face → rice → cage → gem → giant → page
Activity 3 sentences	1. The giant left the city. 2. Turn the page to see the gem. 3. Put rice near the cage.
Heart words	the, left, turn, to, see, near

Lesson 84: Read kn, wr and mb words.

Lesson focus	silent initial and final letters
Activity 2 words	knee → knot → knife → write → wrap → wrist → lamb → comb
Activity 3 sentences	1. Write your name on the wrap. 2. The lamb hurt its knee. 3. Wrap the comb in a cloth.
Heart words	write, your, on, the, its, use, by

Lesson 85: Read apostrophes in common contractions.

Lesson focus	contractions
Activity 2 words	can't → didn't → I'm → it's → we'll → she's → don't → isn't
Activity 3 sentences	1. I'm glad it's sunny. 2. We don't run inside. 3. She didn't say she can't help.
Heart words	glad, sunny, we, run, inside, she, say, help

Lesson 86: Read longer compound words fluently.

Lesson focus	compound words
Activity 2 words	playground → raincoat → bedroom → toothbrush → sunshine → football → classroom → weekend
Activity 3 sentences	1. Put the raincoat in the bedroom. 2. We play football at the weekend. 3. The toothbrush is in the classroom.
Heart words	put, the, in, we, play, at, is

Lesson 87: Divide and blend VC/CV words.

Lesson focus	two closed syllables
Activity 2 words	rabbit → picnic → sunset → napkin → magnet → helmet → insect → problem
Activity 3 sentences	1. The rabbit had a picnic. 2. Put the napkin by the helmet. 3. Use the magnet to solve the problem.
Heart words	the, had, a, put, by, solved

Lesson 88: Read long vowels in open syllables.

Lesson focus	open syllables
Activity 2 words	robot → music → tiger → paper → baby → hotel → zero → tulip
Activity 3 sentences	1. The robot made music. 2. The baby slept at the hotel. 3. Write zero on the paper.
Heart words	the, made, a, slept, by, write, on

Lesson 89: Compare closed and open first syllables.

Lesson focus	syllable division
Activity 2 words	lemon → cabin → rapid → basic → pilot → open → even → unit
Activity 3 sentences	1. The pilot can open the cabin. 2. Cut the lemon into even parts. 3. The basic unit is one.
Heart words	the, can, cut, into, parts, is, one

Lesson 90: Consolidate vowel teams, silent letters and syllable division.

Lesson focus	advanced spelling review
Activity 2 words	breakfast → raincoat → knapsack → playground → sunflower → birthday → weather → robotic → weekend → toothbrush
Activity 3 sentences	1. The robotic toy is in the knapsack. 2. We ate breakfast by the playground. 3. The sunflower grew in wet weather.
Heart words	the, is, in, we, ate, by, grew

Phase 10 (Lessons 91-100): Morphology, vocabulary and fluency

Lesson 91: Use prefixes to change word meaning.

Lesson focus	prefixes un- and re-
Activity 2 words	unfair → unpack → untie → redo → refill → reread → repaint → return
Activity 3 sentences	1. Unpack the bag and refill the bottle. 2. Reread the page. 3. We can repaint the old chair.
Heart words	the, and, we, can, old

Lesson 92: Use dis- and mis- to change word meaning.

Lesson focus	prefixes dis- and mis-
Activity 2 words	dislike → disagree → disconnect → misfit → misread → mismatch → misprint → misplace
Activity 3 sentences	1. Do not misread the sign. 2. The socks mismatch. 3. We disagree about the game.
Heart words	do, not, the, we, about

Lesson 93: Use -ful and -less to describe.

Lesson focus	suffixes -ful and -less
Activity 2 words	helpful → thankful → playful → hopeful → careless → fearless → endless → spotless
Activity 3 sentences	1. The helpful child was careful. 2. The playful pup is fearless. 3. We are thankful for the spotless room.
Heart words	the, child, was, is, we, are, for

Lesson 94: Build abstract nouns from known base words.

Lesson focus	suffixes -ness and -ment
Activity 2 words	kindness → sadness → darkness → movement → payment → treatment → enjoyment → excitement
Activity 3 sentences	1. Kindness can bring enjoyment. 2. The movement caused excitement. 3. We made the payment before treatment.
Heart words	can, bring, the, caused, we, made, before

Lesson 95: Apply spelling changes with -er and -est.

Lesson focus	comparatives and superlatives
Activity 2 words	bigger → biggest → nicer → nicest → happier → happiest → faster → fastest
Activity 3 sentences	1. The blue box is bigger. 2. This is the nicest card. 3. The happiest runner was the fastest.
Heart words	the, blue, is, this, was

Lesson 96: Apply doubling, drop-e and y-to-i changes.

Lesson focus	past-tense spelling changes
Activity 2 words	hoped → hopped → planned → smiled → cried → carried → tried → stopped
Activity 3 sentences	1. The child smiled and tried again. 2. We planned the trip. 3. The rabbit hopped and stopped.
Heart words	the, child, and, again, we

Lesson 97: Read longer words built from familiar chunks.

Lesson focus	multisyllabic vowel-team words
Activity 2 words	rainbow → sunflower → playground → seashore → moonlight → bedtime → weekend → repaint
Activity 3 sentences	1. The rainbow shone over the playground. 2. We walked by the seashore at moonlight. 3. Repaint the sunflower before bedtime.
Heart words	the, shone, over, we, walked, by, at, before

Lesson 98: Recognise word families built from a common base.

Lesson focus	base words and related forms
Activity 2 words	help → helper → helpful → care → caring → careful → play → player → playful → replay
Activity 3 sentences	1. The helpful player can replay the game. 2. A caring helper showed care. 3. Play carefully near the road.
Heart words	the, can, a, showed, near

Lesson 99: Read and use words for statements, questions and exclamations.

Lesson focus	sentence-purpose words
Activity 2 words	who → what → when → where → why → because → please → wow → maybe → always
Activity 3 sentences	1. Where did the rabbit go? 2. Wow, that was a bright rainbow! 3. I stayed inside because it was wet.
Heart words	did, the, go, that, was, a, I, stayed, inside, it

Lesson 100: Apply the full programme in fluent word building and sentence dictation.

Lesson focus	cumulative review
Activity 2 words	sunshine → careful → playground → repaint → birthday → moonlight → strongest → enjoyment → rainstorm → helpful
Activity 3 sentences	1. The helpful children repainted the playground. 2. We watched the rainstorm in the moonlight. 3. Careful readers find enjoyment in every story.
Heart words	the, children, we, watched, in, readers, find, every, story